

Indiana College Readiness Report

2012 High School Graduates Jay School Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	92	80	87%
Core 40	101	57	56%
General	81	8	10%
High School Graduation Waiver Status			
Graduated with Waiver	33	3	9%
Graduated without Waiver	241	142	59%
Advanced Placement Status			
Took and Passed an AP Test	10	10	100%
Took but Did Not Pass an AP Test	50	41	82%
Did Not Take an AP Test	214	94	44%
21st Century Scholar Status			
21st Century Scholar	59	41	69%
Non 21st Century Scholar	215	104	48%
Socioeconomic Status			
Free or Reduced Lunch	111	47	42%
Non Free or Reduced Lunch	163	98	60%
Race/Ethnicity			
White	263	141	54%
Black	0	--	--
Hispanic	4	***	***
Asian	3	***	***
Other	4	***	***
All Students	274	145	53%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	110	40.1%
Indiana Private College (non-profit)	19	6.9%
Indiana Private College (for-profit)	1	0.4%
Out-of-State Public College	5	1.8%
Out-of-State Private College (non-profit)	10	3.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	129	47.1%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	61	8	13%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	9	***	***	***	***
Took but Did Not Pass an AP Test	28	***	***	***	***
Did Not Take an AP Test	73	27	37%	19	70%
21st Century Scholar Status					
21st Century Scholar	33	11	33%	8	73%
Non 21st Century Scholar	77	21	27%	16	76%
Socioeconomic Status					
Free or Reduced Lunch	36	18	50%	15	83%
Non Free or Reduced Lunch	74	14	19%	9	64%
Race/Ethnicity					
White	107	31	29%	24	77%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	110	32	29%	24	75%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	21	19%	19	90%
English/Language Arts Only	3	3%	***	***
Both Math and English/Language Arts	8	7%	***	***
No Remediation	78	71%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	35	31.8%
Indiana State University	2	1.8%
University of Southern Indiana	1	0.9%
Indiana University-Bloomington	5	4.5%
Indiana University-East	10	9.1%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	2	1.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	5	4.5%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	10	9.1%
Ivy Tech Community College	38	34.5%
Vincennes University	2	1.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	64	58.2%
Associate Degree (two-year)	44	40.0%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.9%
Unclassified undergraduate	1	0.9%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	89	81%
Part-Time Students	21	19%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	12	11%
Business and Communication	10	9%
Education	11	10%
Health	35	32%
Science, Technology, Engineering, and Math (STEM)	15	14%
Social and Behavioral Sciences and Human Services	5	5%
Trades	8	7%
Undecided	14	13%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	61	3.1	27.20
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	28	2.9	24.57
Did Not Take an AP Test	73	2.7	18.92
21st Century Scholar Status			
21st Century Scholar	33	2.8	23.42
Non 21st Century Scholar	77	2.8	20.57
Socioeconomic Status			
Free or Reduced Lunch	36	2.6	20.42
Non Free or Reduced Lunch	74	2.9	21.92
Race/Ethnicity			
White	107	2.8	21.60
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	110	2.8	21.43

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	61	54	89%
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	9	***	***
Took but Did Not Pass an AP Test	28	23	82%
Did Not Take an AP Test	73	50	68%
21st Century Scholar Status			
21st Century Scholar	33	25	76%
Non 21st Century Scholar	77	57	74%
Socioeconomic Status			
Free or Reduced Lunch	36	24	67%
Non Free or Reduced Lunch	74	58	78%
Race/Ethnicity			
White	107	80	75%
Black	0	--	--
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	32	19	59%
No Remediation	78	63	81%
All Students	110	82	75%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.